Teacher of Key Stage 2

**Person Specification**

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| **Qualifications** | **Essential** | **Desirable** |
| Honours degree | X |  |
| Qualified Teacher Status | X |  |
| **Experience and Knowledge** | | |
| Experience of teaching Key Stage 2 | X |  |
| Proven track record of delivering strong progress outcomes |  | X |
| Sound awareness of the curriculum and requirements of assessment in Key Stage 2 | X |  |
| Sound knowledge of the transition between Key Stage 1 and Key Stage 2 | X |  |
| Experience of or capacity to coordinate a subject across the Primary School |  | X |
| Knowledge of how pupils learn and are motivated in order to provide for the individual needs of all pupils. | X |  |
| Knowledge of and interest in current educational research in teaching and learning. |  | X |
| Knowledge and understanding of Safeguarding responsibilities in schools | X |  |
| **Skills and abilities** | | |
| Ability to deliver great lessons and inspire pupils to achieve their best | X |  |
| Ability to teach a wide range of Primary subjects effectively | X |  |
| High standard of written and verbal communication in the classroom. | X |  |
| Ability to establish and maintain relationships with staff and work as part of a team. | X |  |
| The ability to meet deadlines. | X |  |
| A willingness to contribute to subject, department and whole school developments. | X |  |
| Ability to use ICT to support planning, teaching and reporting. | X |  |
| **Personal qualities, values and behaviours** | | |
| A passion for education and a high level of professionalism | X |  |
| Enjoyment of teaching and working with young people. | X |  |
| Commitment to high standards in personal work and to continued professional development. | X |  |
| A strong work ethic, high levels of personal organisation, and the ability to meet deadlines. | X |  |
| Confident and clear communicator | X |  |
| High energy and interpersonal skills | X |  |
| Integrity, optimism and resilience | X |  |
| A ‘can do’ and ‘will do’ attitude | X |  |
| Personally credible, immaculately presented and able to represent the School to parents, carers and external agencies. | X |  |
| Willingness to support and promote the ethos and standards of the school. | X |  |
| Willingness to contribute enrichment activities within the School. | X |  |